



Romulus

Remus

Activity Cards 1

Romulus and Remus Activity Cards 1

Punctuation and Grammar

- Complete the **Plural and Possessive -s Activity Sheet**.
- **Challenge!** Add apostrophes to plural words to show possession.



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Comprehension

- Answer the questions on the **Romulus and Remus Comprehension Activity Sheet**.
- **Challenge!** Write your own comprehension question for a partner to answer.



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Vocabulary

- Fronted adverbials go at the start of sentences. They tell you when, where or how something happened. Complete the **Fronted Adverbials Activity Sheet**.
- **Challenge!** Can you think of examples of adverbials that could be used in a similar way to therefore?



Research

- Use non-fiction books, the Internet and Origins of the Roman Empire Information Sheet to research how the Roman Empire was founded.
- **Challenge!** Explain to your group the similarities and differences between the story and your research.



Imagine

- Imagine you are the servant sent to put the babies in the river. What would you think and how would you feel?
- **Challenge!** Take it in turns to be in the hot seat, in the role of the servant. Ask the person in the hot seat questions about what they are thinking and how they are feeling. They should answer as if they are the servant.



Predict

- With your group, discuss what you think will happen next in the story. What will happen to the babies? Why do you think this?
- **Challenge!** What do you think has happened to Numitor and Rhea Silvia? Why do you think this?



Reading Task

- Read pages 1 - 6 of the story.

